



Solution Action Programme in the field of Lifelong Learning 2007 – 2013

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Council conclusions of 12 May 2009 on a strategic framework for European cooperation in education and training ('ET 2020')

Four strategic objectives:

- 1. Making lifelong learning and mobility a reality;
- 2. Improving the **quality** and **efficiency** of education and training;
- 3. Promoting equity, social cohesion and active citizenship;
- 4. Enhancing **creativity** and **innovation**, including **entrepreneurship**, at all levels of education and training.





LLP Structure

Comenius	Erasmus	Leonardo da Vinci	Grundtvig
School education	Higher education & advanced	Vocational education and training	Adult education
	training		
Transversal Programme			
4 key activities – Political development; Language learning; ICT;			
Dissemination of best practice			
Jean Monnet Programme			
3 key activities – Jean Monnet Action; European Institutions; European associations			





General objectives of the Programme

- ✓ to contribute through lifelong learning to the development of the Community as an advanced knowledge society, with sustainable economic development, more and better jobs and greater social cohesion
- ✓ to foster interchange, cooperation and mobility between education and training systems within the Community so that they become a world quality reference





Quality in mobility



- The international mobility of individuals as a tool for the achievement of goals of the Lisbon strategy is gaining on importance on the European and national level. When considering mobility, the issue at stake is not only the increase in the quantity of individual mobility, but its quality. Improved quality of mobility brings increased impact on the individual and for the organization, as well as for the broader environment.
- European Quality Charter for Mobility (2006/961/EC) guidance document for transnational mobility, consisting of ten principles





10 points for quality in mobility



- information and guidance
- learning plan
- personalisation
- general preparation
- linguistic aspects
- logistical support
- mentoring
- recognition
- reintegration and evaluation
- commitments and responsibilities











Comenius School Partnerships:

Enhancing the European dimension of education by promoting cooperation between schools



- Multilateral partnerships between at least three schools from at least three different countries
- **Bilateral partnerships** between two schools from two different countries, possible with a focus on language learning, including class exchanges





Comenius In Service Training

 Participation in European training activities for teachers and other school education staff



• Training has to take place abroad, not in home country





Job shadowing: a special type of mobilty



A short stay with a partner institution – school or other organisation in the field of education – in another country to exchange good practice, acquire skills and knowledge and develop partnerships.

Possible activities during the stay abroad:

- o Observation
- o **Teaching** in own/vehicular/host country's language
- o Exchanging experience with colleagues
- o Acquisition of **new didactic methodologies** or strategies, evaluation techniques, etc











It is always a good time to learn: Grundtvig!!!

Adult Education: a vital component of lifelong learning but ...

Critical situation in Europe: Limited participation and unbalanced among countries

Benchmark in 2010 - 12,5% - adult people participation in lifelong learning in 2006 - 9,6%





Mobility: new horizons!

- In-service training for Adult Education staff
- Visits and Exchange
- Assistantship
- Workshops







Mobility: Visits and Exchange



Main Objective: Improve practical teaching /coaching /counselling in Adult Education

Who can benefit:

- Adult Education staff
- Graduates with a qualification in adult education, and ragogy or students towards such qualification

Duration of the visit: 1 day up to 12 weeks





ASSISTANTSHIP

Objectives: •enhance knowledge of foreign languages in adult learner •Improve intercultural competences

Who can apply: graduates with a qualification in adult education, andragogy, former teachers, re-entering adult education in a professional capacity after a period away

Duration: 12-45 weeks













Study Visits



•A study visit is a short stay of three to five days in a host country for a group of 10 to 15 European education and vocational training specialists and decision-makers

• For stakeholders who want to examine a particular aspect of lifelong learning in another participating country.





Study Visits

- This action is part of the Transversal Programme, Key activity 1 policycooperation
- It is especially targeted for the promotion of European co-operation, the exchange of information and experiences, with a view to promoting the E&T objective, in the framework of the Lisbon and Bologna processes





Who can benefit

- Representatives of local, regional and national authorities directors of education and vocational training institutions, centres or providers;
- directors of guidance centres;
- directors of validation or accreditation centres;
- heads of departments;
- head teachers, teacher trainers;
- educational and vocational training inspectors;
- representatives of education and training networks and associations;
- pedagogical or guidance advisers;
- representatives of educational services, labour offices or guidance centres;
- human resource managers;
- company training managers;
- representatives of chambers of commerce/ industry/crafts;
- representatives of employers' organisations;
- representatives of trade unions;
- owners/managers of SMEs;
- researchers,
- Docenti funzione strumentale per le attività in ambito di IFP(*)
- others







Thank you very much for your attention!!