

Training courses

Three main aspects

- Intercultural :
 - General organization of educational system
 - Teaching practices
- Linguistic :
 - Everyday life language
 - Class language
 - Mathematical vocabulary
- Didactical :
 - Curricula
 - Approach of concepts
 - Teaching in class

Institutional point of view (1)

- Czech Republic : teaching in a foreign language previously included in its courses
- Other countries : new training courses

Institutional point of view (2)

- Teaching in a foreign language previously included in its courses (Czech Republic)

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New training courses (Other countries)

- Training courses included in official training of student teachers (CR, Italy)

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Voluntary participation (Denmark, Austria, France)

Organization

- Numbers of participants : 1 or 2 (Austria, France) to 40 (Italy)
 - Tradition of exchanges
 - Choice of the language (English or mother tongue of the host country)
- Duration : 20-30 hours

Duration

Austria	27 h	10 units (1,5 h each) from October 2007 to January 2008 and 4 units (3 h each) on March 2008 and June 2008
Czech Republic		2 semesters : pre-service teacher training courses on 2007-2008
Denmark	18h	7 units on 2008 : 4 on January, 2 on February and 1 on March
France	24h	6 units : 1 on May 2008, 2 on June 2008, 1 on September 2008 and 2 on October 2008
Italy	30h	6 units: 3 on January 2008, 1 on February 2008 and 2 on October 2008

Contents

- Very different according to the countries :
 - Comparison of educational systems (IT)
 - Linguistic aspects (CZ, DK)
 - Teaching aspects (AU, FR)
- Mathematical contents :
 - General (CZ,IT) \neq Specific : fractions and Pythagoras (AU, DK, FR)
- Some particularities :
 - Visit to an Italian school (FR)
 - Visit to an bilingual school and observation of videos (CZ)